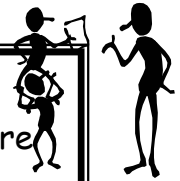


# 1<sup>ST</sup> DRAFT OF POETRY ESSAY: PEER ASSESSMENT

Using the success criteria grade descriptors in pupil speak, complete the table below. Your feedback as your partner's critical friend will help them to identify areas for redrafting before handing in the completed essay which will be marked by myself.



WHAT GRADE WOULD YOU GIVE IT?	REASONS WHY YOU WOULD GIVE IT THAT GRADE eg. WHAT IT DOES OR DOESN'T DO	GRADE DESCRIPTORS
		<b>MAKE SURE YOU REFER TO THE LANGUAGE OF THE GRADE DESCRIPTORS SO THAT BOTH YOU &amp; YOUR CRITICAL FRIEND BECOME MORE CONFIDENT REFERRING TO A RANGE OF SKILLS &amp; TECHNIQUES.</b>
COLOUR CODE THE FOLLOWING: CONNECTIVES, EVIDENCE, REFERENCE BACK TO THE QUESTION	HOW SPECIFICALLY CAN THE ESSAY DRAFT BE IMPROVED TO HIT A HIGHER GRADE?	

Critical Friend: .....

